

## Teaching “The Native American Educational Series”

*Wisconsin Department of Public Instruction – Wisconsin Educator Standards for Teacher Development and Licensure*

**Wisconsin Educator Standards which can be met with this curriculum, including rationale:**

**Standard 1: Subject matter.** This curriculum provides information not readily available in other forms. A teacher using this material will be well-informed about the subject matter.

**Standard 3: Adapt instruction.** The curriculum provides suggestions for learners with a variety of intelligences and levels of ability.

**Standard 4: Instructional strategies.** The curriculum includes the use of technology to gain information and suggestions for using research in extending learning.

**Standard 5: Individual and group motivation.** Both the use of Prior Knowledge and carefully designed Group Projects promote motivation for students to learn.

**Standard 6: Verbal and nonverbal communications.** Instructional media and technology that promote active learning are key parts of this curriculum.

**Standard 7: Organizes and plans systematic instruction.** The discussion guides are organized to support teacher knowledge, to draw on and motivate students to engage in active learning, and to promote active inquiry, collaboration, and supportive interaction in the classroom.

**Standard 8: Formal and informal assessments.** Suggestions for a variety of assessments, both formal and informal, are offered in the curriculum.

**Standard 10: Fosters relationships.** The discussion guides provide information regarding ways to actively interact with Native communities, both in face-to-face events and through distance learning or technology (e.g. e-mail) methods.